

Centro Universitario de Idiomas

CUI – ING B2

Modelo de Examen

NB/ The whole test is meant to be completed within 120 minutes. Sections 1 through 3 correspond to the Listening parts, and take 20 minutes in total, which are part of the two hours allotted.

Please, [click here to access the MP3 file needed for SECTIONS 1, 2 and 3.](#)

SECTION 1

You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option.

Put a cross in next to the correct answer, as in the example

Example. Who are the speakers?

A Tom's work colleagues

B Tom's friends

X C Tom's parents

1. Who is the speaker?

A a police officer

B a youth club leader

C an angry neighbour

2. Who are the speakers?

A head teacher and student

B parent and child

C journalist and young person

3. What are the speakers discussing?

A youth unemployment

B hobbies and interests

C local facilities

4. Where is the speaker?

A in a factory

B in a supermarket

C at a farm

5. Where is the speaker?

- A in a shopping centre
- B at a careers convention
- C in the workplace

6. How does the man feel about the woman's decision?

- A He's doubtful about it.
- B He admires it.
- C He's anxious about it.

7. Who is the speaker?

- A a TV presenter
- B an economist
- C a charity worker

8. How is the girl feeling?

- A angry
- B unwell
- C bored

9. What is the speaker doing?

- A apologising
- B persuading
- C warning

10. What is the speaker really saying?

- A I think you can do any job you're interested in.
- B I think you're interested in different types of jobs.
- C I don't think you're trying very hard to get a job.

SECTION 2

You will hear a recording about development funding. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear.

Make sure you spell the words correctly.



11.

A spiral-bound notebook page with a grid. The page is numbered '11.' in the top left corner. The grid consists of a vertical line on the left side and several horizontal lines across the page, creating a series of empty boxes for writing.

SECTION 3

You will hear a telephone conversation. First, read the notes below then listen and complete the notes with information from the conversation.

You will hear the recording twice.

Example. The caller is interested in a career as a social worker

12. The course has been available at the university for _____

13. The university works with _____ in the local area.

14. As part of the course students have to undertake _____

15. Applicants are more likely to get a place on the course if they have done _____

16. Potential students must apply for the course by _____

SECTION 3 CONTINUED

You will hear a talk. First, read the notes below then listen and complete the notes with information from the talk. You will hear the recording twice.

Example. The British Youth Parliament aims to improve the world

17. Members must be at least _____ years old.

18. Elections are held all over _____

19. The yearly meeting of the British Youth Parliament is known as their _____

20. At the moment the British Youth Parliament is trying to get rid of _____

21. If you want more information you should visit _____

This is the end of the listening section of the test.

Now go on to the other sections of the test.

SECTION 4

Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example.

We are a long-established family business that provides a reliable upholstery service that repairs antique furniture. We would welcome _____ from you for us to arrange a visit with our extensive range of fabrics.

A an enquiry

B some work

C a suggestion

22. Do you want to expand your horizons, help people in developing countries and make some great new friends? Then why not spend your summer holidays working for charity on one of our range of fantastic _____ in South East Asia?

A vacations

B projects

C adventures

23. WorkAid is a leading non-profit organisation that helps people to volunteer overseas and make a real difference to others. You may be on a _____, career break or wanting to volunteer on a working holiday.

A journey

B charity

C gap year

24. Careers advice is available here every Monday, Wednesday and Friday. Come and see us and get yourself back into _____.

A work

B time

C line

25. The East Humberside Youth Club supports socially excluded children and young people from Hull and its surrounding areas, and helps them to fulfil their potential as capable, confident young adults through a structured _____ of sporting, artistic and recreational activities.

A entertainment

B neighbourhood

C programme

26. Recruitment websites, employment agencies and local papers are just a few of the places you can look for vacancies. But there are also personalised techniques you can use to find the right _____ for you.

A way

B job

C advert

SECTION 5

Read the passage and answer the questions below. Put a cross (X) in the box next to the correct answer, as in the example.

Rotherham-based Harpinder Kaur was stuck in a dead-end job, but a chance meeting with a man on a bus in Bradford changed everything, she tells James Grey.

Harpinder Kaur will never forget the first day she worked as a court interpreter. “It was a gang-related murder trial at Leeds Crown Court two years ago,” she says. “There were about 30 or 40 barristers in the room, perhaps 80 or 90 other people in the courtroom and public gallery, plus other people in the dock, so I was really nervous.”

Harpinder had been called into court to translate the testimonies of the defendants, all Punjabi speakers living in the UK. Until then, Harpinder had been working as a teacher of English as a second language in Leeds, and had been attempting, very gradually, to move into a career as a translator. Her experience in court that day lends new meaning to the phrase “thrown in at the deep end”.

“It was a difficult day, but I think I did pretty well,” she says. “At first I decided that I wouldn’t take any more bookings to work in court”. Then I thought, “This is part of my job. These people need me to help, and I can’t just say that I don’t want to do it.”

Harpinder doesn’t always enjoy what she does, and most of her work takes place in situations like courtrooms, police stations and immigration centres. It doesn’t matter whether she sympathises with the situation her clients are in, or believes they are innocent or guilty: her role is to capture the precise meaning of their words.

So, what made her pursue a career as an interpreter? “One day, when I was still teaching, I met a man on a bus reading a Chinese dictionary. When I asked him why, he told me he was planning to move to China and needed to understand the language to understand the people. It made me realise I wasn’t using the languages that I spoke. When I got home I telephoned a careers office, and an adviser suggested I try interpreting. That’s how it all began.”

Example. Where does Harpinder Kaur live?

X A Rotherham

B Bradford

C Leeds

27. Why did Harpinder feel nervous on her first day at work as an interpreter?

A She’d never been in a court before.

B There were a lot of people there.

C She was intimidated by gang members.

28. What had her previous job been?

- A translator
- B teacher
- C careers advisor

29. How did she feel at the end of her first day in court?

- A that she'd enjoyed it very much
- B that she would never work there again
- C that she must continue that work

30. What is the most important aspect of her job?

- A sympathising with her clients' situations
- B stopping innocent people being found guilty
- C communicating exactly what her clients are saying

31. Who first recommended that she work as an interpreter?

- A a careers adviser
- B a man on a bus
- C her old teacher

SECTION 6

Read the web article below and answer the questions.

Innocent Water provides clean drinking water in developing countries across southern Asia. The company was founded by Cathy Cousins in 2002 when she returned to the UK from a year's travelling after university. She contracted dysentery in Bangladesh after drinking dirty water.

Despite being very sick, she realised she was "one of the few lucky ones": more than 4000 people worldwide die daily due to lack of clean drinking water. Her brainchild was to sell ethical bottled water, to concerned people who wanted it, using the profits to provide safe drinking water for remote communities. Initially, Cathy had just a shoestring budget and a few volunteers to help her. She set up Innocent Water intending to be honest and outspoken about water supplies in developing countries.

Example. In which part of the world does Innocent Water sell its products? *Southern Asia*

32. What did Cathy do before she went travelling?

33. How many lives does dirty water claim each day?

34. Who did Cathy intend would benefit from her company?

35. Who assisted Cathy at the start of the project?

SECTION 6 CONTINUED

Read the newspaper article below and answer the questions.

A new survey of 16-24 year olds reveals that 82% of young people "cannot live" without the internet. The research, generated by the youth charity TeenNet, also found that eight out of ten young people under 24 use the web to look for advice. About 25% of those surveyed added that online resources are so good that they don't feel any need to discuss their problems personally.

Despite many recent examples of poor internet security, 69% of youth surveyed said they believed the internet to be a safe place "if you know what you're doing".

John Wright, a Professor of Psychology, believes that 'the middle-aged but especially the elderly are probably most vulnerable to internet scams. Today's youth have grown up with technology and have a deep understanding of how it works.'

Example. What age were the survey's client group? *16-24 [years]*

36. Who organized the survey?

37. What does a large percentage of young people use the internet for?

38. How many young internet users feel that the service is secure?

39. Who do professionals think are most likely to be the victim of an internet scam?

SECTION 7

Read the web article and complete the notes. Write no more than three words in each gap from the article.

Portfolio Careers: Creating a Career out of Several Part-Time Jobs

If you have a portfolio career, you have several part-time jobs instead of one traditional full-time job. These might include part-time, temporary and free-lance employment with different employers: when combined, the jobs are the equivalent of a full-time position. A portfolio career offers more flexibility, freedom and variety than conventional employment, but involves some risk as well as requiring a high level of organisational skills.

If you opt for a portfolio career, it will usually be built around core skills or interests. For example, someone whose background is in education may teach part-time, write text books and examination materials, mark exams at certain times of the year, and perhaps train other teachers.

Most employment experts believe that James Hardy, an American management guru, was responsible for the sudden increase in the popularity of portfolio careers in the early 1990s. He suggested that individuals could gain more control over their working lives by having several small jobs rather than one big one.

Many people believe that another factor in the increasing status of portfolio careers is Harold Rivers' recent book *How to Succeed in a Workplace without Jobs*. He suggests that the lack of job security today means that we are all temporary workers. There are many reasons to consider a portfolio career: to gain better work/life balance; to experience variety and use a range of skills; to control your own work life and to seek new challenges.

One survey of portfolio careerists shows that the majority (around 65%) were satisfied with their success in establishing a new type of career. They mainly put their success down to their ability to network. But, establishing a portfolio career isn't easy for many. It can be difficult to balance the demands of different jobs and find employers willing to take you on a part-time basis. There's also the possibility of isolation if you work from home, a possible drop in earnings and the risk of being out of work for periods of time.

Example. A portfolio career consists of several part-time jobs rather than a full-time job.

40. A portfolio career can include different kinds of _____.

41. A portfolio career would suit someone who is able to _____ themselves well.

42. Key _____ will usually be at the centre of a portfolio career.
43. James Hardy thought portfolio careers gave individuals more _____ in relation to their professional lives.
44. Portfolio careers have also gained status because there is not much _____ nowadays.
45. Most successful portfolio careerists believe that this is because they can _____ well.
46. If you have a portfolio career, possible risks include temporary unemployment, feeling alone and less _____.

SECTION 8

Use the information in **Section 7** to help you write your answer.

47. You have read the article about portfolio careers. Write an email giving advice to a friend who is considering changing to a portfolio career. Write about 90 - 120 words and include the following information:

- the advantages of a portfolio career
- the disadvantages of a portfolio career
- how you think your friend could succeed

Write your answer here.

SECTION 9

Choose one of the topics below and write your answer in 150 – 200 words.

48. A)

Your teacher gives you the following statement and asks you to write an essay.

We all have to take responsibility for the quality of life in developing countries: we can't just leave it to our governments.

Write an essay agreeing or disagreeing with this statement giving reasons and examples.

- OR -

48. B)

You see this post in an online magazine.

Blog entries wanted!

Lots of young people are going on their two-week summer holiday soon. We want to know, where are the best places to visit? Tell us about where to go and what to see in your country! Write a blog entry for the online magazine. Include the following information:

- a place to visit in your country
- something young people should see while they are there
- an activity they might enjoy
- Explain why your recommendations are suitable for young people.